
"Today's test is $70 \%$ of your final grade which makes up 35\% of your grade for the semester and $20 \%$ of your GPA for $50 \%$ of your scholastic career for $15 \%$ of the curriculum. If you can explain this to the person next you, you pass the test."

## Assessment What and how?

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## An example

$\square$ In a school for Vocational education
$\square$ All teachers said: they can not make calculations

$$
18+9
$$

| $17+19$ |
| :--- |
| 14 doe $17+20=37$ <br> $37-1=36$ |
| $9+1=20+16=36$ |

$$
40-4=36
$$

## The role of assessment? Why do we assess?

$\square$ To see where the students are
$\square$ To see what students know/can do
$\square$ To show students where they are
$\square$ To motivate students by giving properly feedback
$\square$ Where to start
$\square$ To reflect on previous teaching: what to do next.
$\square$ For a grade

## Assessment Pyramid



## The Levels of Competencies

1. Reproduction, procedures, concepts and definitions
2. Making connections, integration and problem solving
3. Mathematizing, mathematical thinking and reasoning, generalizing and insight

## Example of Level 1 <br> Knowledge of Facts and Definitions

$\square$ How many degrees are the angles of an isosceles triangle?
$\square$ What units would be the best to measure the weight of an egg?
A. centimeters
B. millimeters
C. grams
D. kilograms

## Examples of Level 1 Use of Routine Procedures

$\square$ What is the approximate surface area (A) of a cone whose slant height (s) is 6 inches and whose radius ( $r$ ) is 3 inches?
Use the formula: $A=\pi r^{2} \cdot \pi r s$
$\square$ Only $\mathbf{\$ 1 3 9 . 9 9}$ plus $\mathbf{8 . 2 5 \%}$ salestax.
What is the price of this walkman, tax included?


## Level 1 or 2?



## Level?

In a calculus class, 15 of the students play soccer. Find the total number of students in the class if 3 out of every 5 students play soccer.

## 3 out of every 5 play soccer

| Sample strategy 1 |  |
| :--- | :--- |
| 15 students play soccer: |  |
| soccer |  |
| 3 | 5 |
| 3 | 5 |
| 3 | 5 |
| 3 | 5 |
| 3 | 5 |

## So the total number in class is 25

## 3 out of every 5 play soccer

$$
\begin{aligned}
& \text { Sample strategy } 2 \\
& 3 \text { out of } 5 \text { is the ratio, so I } \\
& \text { solved } \\
& \frac{3}{5}=\frac{15}{x} \\
& \frac{15}{25}=\frac{15}{x} \\
& x=25 \\
& \hline
\end{aligned}
$$

## 3 out of every 5 play soccer

Sample strategy 3


So the total is 25

## Examples of Level 3

$\square$ Thinking problems
$\square$ A-lympiad (Monica, Dédé)
$\square$ Other presentations? ....

## What is a balanced assessment?

Depending on the specific chapter or unit that is assessed, we sometimes use the following general rule of the distribution of time and scoring points:


Or L1: L2: L3 = $3: 2: 1$

## Grading?

$\square$ How would you value a $60 \%$ score on a balanced assessment?

| TIME NEEDED |  |  |
| :---: | :---: | :---: |
| Level 1 | Level 2 | Level 3 |
| $55 \%$ | $30 \%$ | $15 \%$ |
| SCORING POINTS |  |  |

## Choose your activity

$\square$ Analyze an assessment: Models You can Count on (From Mathematics in Context)
$\square$ Evaluate student work

## A test should reflect previous teaching

